



2021-22 District Annual Report

Oxford Community Schools

10 N. Washington Street Oxford, MI 48371 • 248-969-5000 • Fax 248-969-5013

www.oxfordschools.org

Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Dr. Vickie Markavitch,
Interim Superintendent

Sam Barna, Asst Superintendent of
Business & Maintenance

Anita Qonja-Collins, Asst
Superintendent of Elem. Instruction

Ryan Reid, Asst Superintendent of
Human Resources

Steve Wolf, Asst Superintendent of
Secondary Instruction

Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oxford Community School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Vickie Markavitch, Interim Superintendent, if you need assistance.

The District AER is available for you to review electronically by visiting the [combined reports](#) links, or you may review a copy in the main office at your child's school, or on the district website. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the "Every Student Succeeds Act" (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clear Lake Elementary	No label given	International Baccalaureate
Daniel Axford/Oxford Elementary	No label given	International Baccalaureate
Lakeville Elementary	No label given	International Baccalaureate
Leonard Elementary	No label given	International Baccalaureate
Oxford Middle School	No label given	International Baccalaureate
Oxford High School	No label given	International Baccalaureate
Oxford Bridges High School	No label given	Alternative High School
Oxford Crossroads Day School	No label given	Alternative High School
Oxford Virtual Academy	ATS School	Personalized Learning

The 2021-2022 school year presented unique challenges and interrupted schooling for Oxford's students, due to the COVID 19 pandemic and our November 30th tragedy. In response to these events, our district leaned into our multi-tiered system of support to regularly assess students' academic and behavioral progress and needs. Oxford's mission is to assist each student in reaching his/her maximum potential and preparing them for a global society. In doing so, we offer numerous opportunities and pathways. For example, language immersion, blended learning, online learning, IB Diploma, CTE, music, arts, athletics, etc. We believe in continuous improvement and are consistently engaging in program evaluations and reflecting on programming demand in order to meet the needs of all our students. We believe parental and caregiver involvement is crucial to student success. We request parents to be actively engaged in their student's school improvement process, school PTOs, booster organizations, and to communicate regularly with teachers, principals, and district administration.

We welcome you to our schools and district – where you will find over 800 conscientious and trustworthy employees, including bus drivers, food service personnel, support staff, teachers, administrators, and Board of Education members – all dedicated to creating a world-class educational experience for every student.

Sincerely,



Dr. Vickie Markavitch

Interim Superintendent
Oxford Community
Schools